Extrovert and Introvert Learners' Attitudes and Preferences for Error Correction in Speaking

Teymour Rahmati Kelahsarayi

Professor of English at the International Branch of Guilan University of Medical Sciences, Anzali, Iran, and English Teacher at Javaneha English School, Talesh, Iran.

Abstract

This study compares and contrasts extrovert and introvert learners' attitudes toward errors and their preferences for the necessity, time, and correction techniques along with their preferences for the person who should correct and the types of errors corrected in speaking. Generally, unlike introverts, the extrovert learners have a positive attitude toward errors. The participants want all their errors corrected. As to the time of correction, delayed correction is the most preferable, with postponed and immediate correction following it. Clarification requests are the most preferable correction techniques, with recasts, and repetition techniques coming next, respectively. The participants believe that teacher correction is the most preferable, with self-correction following it closely. Peer correction is given the least preference. The students believe that errors of word choice and pronunciation should be given the highest attention, while grammatical errors should not be emphasized in speaking.

Keywords: error, error correction, extrovert, introvert.
References


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